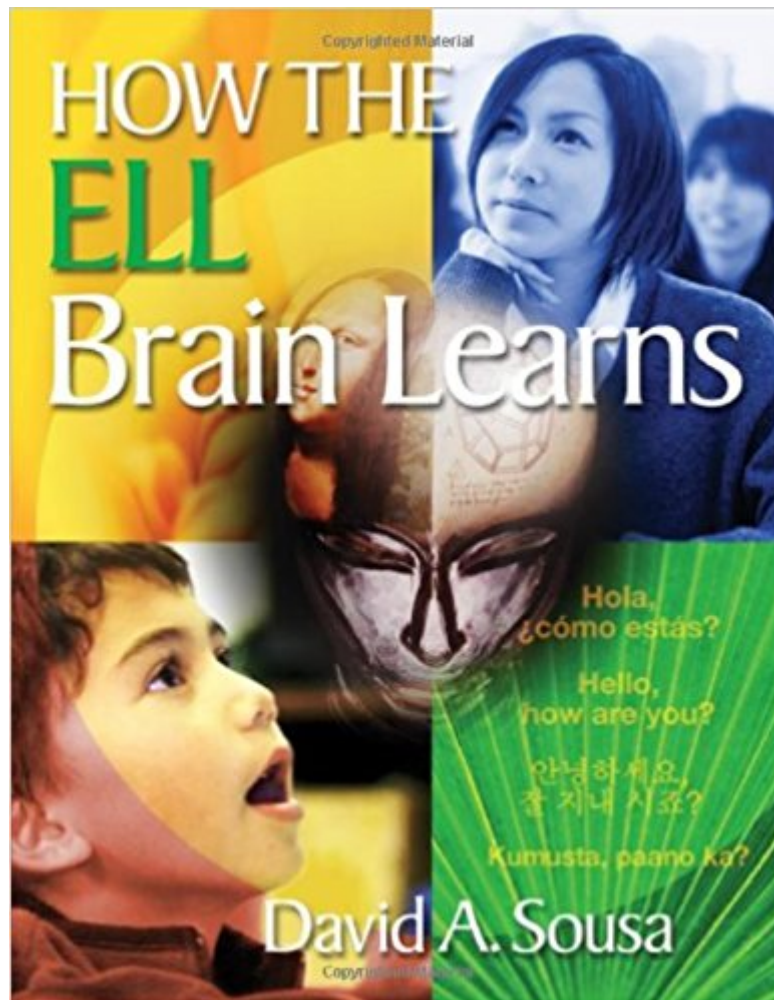




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# How The ELL Brain Learns



## Synopsis

Raise your ELL success quotient and watch student achievement soar! How the ELL Brain Learns combines current research on how the brain learns language with strategies for teaching English language learners. Award-winning author and brain research expert David A. Sousa describes the linguistic reorganization needed to acquire another language after the age of 5 years. He supplements this knowledge with immediately applicable tools, including:

- A self-assessment pretest for gauging your understanding of how the brain learns languages
- Brain-compatible strategies for teaching both English and non-English learners across content areas
- An entire chapter about how to detect English language learning problems

## Book Information

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## Customer Reviews

"This book puts all of the research about the brain together to show what is happening during the process of learning multiple languages. It is very informative in showing how to implement effective teaching strategies with quality instruction."--Sharon Latimer, ESL Teacher (06/29/2010)"David

Sousa's books serve as manuals for the application of empirically-validated strategies, meeting the needs of hopeful teachers and parents alike in almost any instructional context: home-school, classroom, or higher education. I would be excited to use this text with my students who are unfamiliar with the issues involved in reaching ELL students in the classroom."--Gita Upreti, Assistant Professor of Special Education"Education Review, 14, June 2011" (12/05/2011)"This book

is one of the best I've read on how the brain functions in second language learners, and is

invaluable for learning about ELLs with learning disabilities."--Irma Guadarrama, Professor (06/29/2010)""This book puts all of the research about the brain together to show what is happening during the process of learning multiple languages. It is very informative in showing how to implement effective teaching strategies with quality instruction."--Sharon Latimer, ESL Teacher (06/29/2010)"This book is one of the best I've read on how the brain functions in second language learners, and is invaluable for learning about ELLs with learning disabilities."--Irma Guadarrama, Professor (06/29/2010)""David Sousa's books serve as manuals for the application of empirically-validated strategies, meeting the needs of hopeful teachers and parents alike in almost any instructional context: home-school, classroom, or higher education. I would be excited to use this text with my students who are unfamiliar with the issues involved in reaching ELL students in the classroom."--Gita Upreti, Assistant Professor of Special Education"Education Review, 14, June 2011" (12/05/2011)"This book is one of the best I've read on how the brain functions in second language learners, and is invaluable for learning about ELLs with learning disabilities."--Irma Guadarrama, Professor (06/29/2010)-This book puts all of the research about the brain together to show what is happening during the process of learning multiple languages. It is very informative in showing how to implement effective teaching strategies with quality instruction.---Sharon Latimer, ESL Teacher (06/29/2010)-This book is one of the best I've read on how the brain functions in second language learners, and is invaluable for learning about ELLs with learning disabilities.---Irma Guadarrama, Professor (06/29/2010)-David Sousa's books serve as manuals for the application of empirically-validated strategies, meeting the needs of hopeful teachers and parents alike in almost any instructional context: home-school, classroom, or higher education. I would be excited to use this text with my students who are unfamiliar with the issues involved in reaching ELL students in the classroom.---Gita Upreti, Assistant Professor of Special Education-Education Review, 14, June 2011- (12/05/2011)

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this text with my students who are unfamiliar with the issues involved in reaching ELL students in the classroom." (Gita Upreti, Assistant Professor of Special Education Education Review, 14, June 2011 2011-12-05)

This helped during my graduate school coursework. I gained a better understanding of ELLs as well as how to help with my other students for comprehension of content areas.

Excellent reading for any teacher with ELL in their classrooms.

I found at the end of some of the chapter some good teaching tips that will not only help ELLs, but also the students in my Spanish classes.

It's is excellent condition.

This book by Dr. Sousa greatly helped me with my dissertation. It also helped me understand the multi-language brain and how much potential we have as humans to develop it. Simply written to help explain complex theories and intricate terms and research. I suggest this to anyone working with ELLs and thinking about teaching their children another language!

David A. Sousa's HOW THE ELL BRAIN LEARNS provides an outstanding teacher's guide blending the latest brain learning research with classroom applications for teaching English language learners in K-12 settings. From brain-compatible strategies to gauging understanding, this provides tips that provide classroom-based applications for the latest learning results. From clarifying visions to implementing action, this is a solid 'must' for any education collection.

Not much in the way of brain research and nothing really new that hasn't already been written about. I was disappointed.

This is another Sousa work that lives up to the quality of his other materials. I am a school principal who has given all of our teachers Kindles for staff development. Some to the Sousa books are on Kindle others are not, this one is not and we have made a plan to use Kindle books for staff development.

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